



YOUNG LEADERS FOR *Children* Conference

01 - 03 October 2019 | Inyathelo, Cape Town

Abstracts and Programme

This booklet contains all the abstracts from the presentations at the Young Leaders for Children conference. This includes presentations from the Khawuleza event on 01 October, as well as the plenary and the breakaways sessions on 02 and 03 October 2019.

A detailed programme for the conference is also included.

#YoungLeaders2019



Inspire.
Inform.
Equip.



YOUNG LEADERS FOR *Children* Conference

Programme

Day 1 (01 October 2019) - 'Khawuleza' Event

14h00 - 15h00	Registration
15h00 - 15h15	Conference welcome (in the Auditorium)
15h15 - 16h30	'Khawuleza' Event (in the Auditorium) Act For Change - Lunga Schoeman Sakha Esethu Parent Support Programme - Jessica Ronaasen Chaeli Cottage Inclusive Pre-School - Nthabiseng Magqutulu Change your world in the next 6 minutes - Jessica Rees-Jones Swim for Change - Christopher Kleynhans Earth Kids Org - Reece Slade Ibali Emntwaneni - Thanduxolo Mkoyi Taboo: Only if you don't talk about it - Olwethu Nqevu Masilimeni! Natural farming; natural learning: interactive learning for ECD practitioners and children - Mziwamadoda Badi "ART and About": ASAP's success story on psycho-social support for children - Noluthando Nzimande & Mfundo Zeka RX Radio: Radio by children for children - Chris Booth & Lusanda Mazwi
16h30 - 17:30	Networking and light snacks

09h00 - 10h00	Things I would tell my 20 year old self - Lorenzo Davids Community Chest of the Western Cape (in the Auditorium)		
	Break Away 1: Auditorium	Break Away 2: Red Room	Break Away 3: Green Room
10h00 - 11h00	Conversations with the next generation Olwethu Nqevu (The Chaeli Campaign)	Management competencies of an ECD principal & mentors: Reviewing literature and thinking forward Jessica Ronaasen (Stellenbosch University)	Can do kids Chaeli Mycroft (The Chaeli Campaign)
11h00 - 11h30	Tea		
	Break Away 1: Auditorium	Break Away 2: Red Room	Break Away 3: Green Room
11h30 - 12h30	Sustainable development goals (SDG) Jessica Rees-Jones (AfricaX)	The power of sport for social change Cyndi Mendoza (Laureus Sport for Good Foundation)	Creating inclusive and alternative spaces for children to learn Thanduxolo Mkoyi (Eyentsatshane - For the Little Ones)

12h30 - 13h30	Lunch		
13h30 - 14h30	<p>Leadership</p> <p>Pam Picken</p> <p>(Leadership in Development)</p> <p>Anne Heslop</p> <p>(Accredited Leadership Development Specialist)</p> <p>Dr Nicola Graham</p> <p>(A Medical doctor with a special interest in</p>	<p>Charity checklist – Getting all your ducks in a row</p> <p>Sophia Warner</p> <p>(Pebbles Project)</p>	<p>Youth leadership development</p> <p>Tsetse Tleane</p> <p>(Violence & Crime Prevention Programme)</p>
14h30 - 15h00	Tea		
15h00 - 16h00	Business principals for running an organisation - Viola Manuel former CEO of the Chamber of Commerce (in the Auditorium)		



9h00 - 9h30	On the couch with young author - Amr Salie (in the Auditorium)		
	Break Away 1: Auditorium	Break Away 2: Red Room	Break Away 3: Green Room
9h30 - 10h15	<p>Children's rights in South Africa: how to protect the rights of our children, and equip them to become everyday activists</p> <p>Jessica Dewhurst (The Justice Desk)</p>	<p>Where to from here? - A closer look at our present and future potential</p> <p>Thabang Lentsoana (TechnoServe)</p>	<p>Bringing light to early childhood: Ukhanyiso-building a strong community for young children to learn</p> <p>Mziwamadoda Badi (Ubunye Foundation)</p>
10h15 - 11h00	<p>Inspiring change among the youth of Cape Town</p> <p>Chanel Fredericks & Savannah Marney (The Blue Collar Foundation)</p>	<p>My journey with Book Dash: Flooding the country with free African storybooks</p> <p>Julia Norrish (Book Dash)</p>	<p>Reflections on implementation of evidence-based programmes for young children</p> <p>Puseletso Mofokeng (Mikhulu Trust)</p>
11h00 - 11h30	Tea Break		
11h30 - 12h30	Finding the funding for our programmes - Professor Eric Atmore Centre for Early Childhood Development (in the Auditorium)		
12h30 - 13h30	Closing session and musical performance (in the Auditorium)		
13h30 - 14h30	Lunch		



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Abstracts

Day 1 (01 October 2019) - 'Khawuleza' Event

Jessica Ronaasen - Stellenbosch University, Social Worker and Researcher

Sakha Esethu Parent Support Programme Pilot 2018 - We build together

Sakha Esethu can best be described as a gathering which provides mutual support for caregivers of children on important health issues through dialogue and conversation. The most important issues include how to prevent HIV in adults and babies, discussion of breastfeeding challenges and support, child health and growth and development and hygiene in households with parents. It is a group of community members who hope to strengthen and improve child health in their community. Using tools and resources which will be shared during the session, this community based programme encourages dialogue and participation from beneficiaries. The training programme was implemented over 8-12 months in an urban and rural setting in the Eastern Cape in collaboration with the Nelson Mandela University, Early Inspiration, Department of Health and UNICEF. This session would aim to reflect on the programme components as well as the impact made and lessons learnt. A reflective session for ECD organisations working with parent support.

Nthabiseng Magqutulu - Chaeli Campaign, ECD Practitioner & Workshop Facilitator

Chaeli Cottage Inclusive Pre School

Chaeli Cottage Pre-School and Enrichment Centre is a special place where children with disabilities and non-disabled children learn together by playing together.

I am a person of many hats. I used to be a caregiver to a disabled child from 2 until he turned 8. I was Chaeli Mycroft's personal care assistant, living in university residence with her and I still travel the world with her to various conferences. I'm a facilitator at Chaeli Cottage Pre-School. And I'm a mother of a non-disabled 2.5 year old who attends Chaeli Cottage Pre-School. In many ways my past life has equipped me perfectly for my present life. What do I see happening at a pre-school that is fully inclusive? Children understand and accept one another. If they have a question - they ask - and then move on. Children are creative and are able to find the solutions themselves if they want to play together. My daughter could not speak a word of English 2 months ago - another form of inclusion - and now is able to communicate. Communication is a big thing at Chaeli Cottage as many of our children cannot 'speak' in the conventional way, but they all know how to communicate with one another. The way in which inclusion is lived every day at Chaeli Cottage Pre-School will be the focus of my presentation.

Jessica Rees-Jones - Cassia Connect, Founder

Change your world in the next 6 minutes

1. What are the Sustainable Development Goals (SDG's)?
2. Why do they matter?
3. Expensive toy or essential tool?
4. Forget all the rest - focus on 7SDG's for ECD
5. Steps to understand SDG's
6. Define priorities
7. Set goals and Integrating
8. Reporting and communicating
9. SDG compass
10. Go change the world

Christopher Kleynhans - Swim for Change, Founder

Swim For Change

I am in Grade 10 at Wynberg Boy's High School. I have been a Chaeli Campaign Ambassador since Grade 6 and as an ambassador we are expected to run our own social project - in 2015 I created Swim For Change.

As a long distance open water swimmer I wanted to use my abilities to give back to society in some way. I noticed how many children at school suffer from mental illness and realised that mental illness cannot just be put on hold and is a continuous struggle and in this way a 12 hour Swimathon was representative of this struggle. Swimming for 12 hours could only be achieved with mental resilience and support from others.

With my lifelong friend, Reece Slade, we hosted three Mental Health Awareness Swimathons 2017, 2018 and 2019. These swimathons have raised awareness around mental health, particularly around anxiety and depression, which so often results in suicide. The focus has mainly been around youth. Funds raised are used to host experts in the field to address schools - learners, parents and teachers on mental health education and how to recognize/support/manage those experiencing mental health issues. Teen anxiety, depression and teen suicide are their focus for 2019. We have identified the lack of structures in schools and are currently busy with schools to set up Mental Health Strategies that will be used as support structures to prevent a child reaching the stage of resorting to suicide.

SWIM FOR CHANGE is now a registered non profit company.

Reece Slade - Earth Kids Org (EKO), Founder

Earth Kids Org - EKO

I am Grade 10 at Reddam House. This year I founded my own NPO - Earth Kids Org - to drive my passion for saving the planet. It focuses on youth-led greening of public space, reducing single use plastics, education about EcoBricking, and awareness about climate change and the effects this will have on the youth's future on Earth. A special focus of growing eco-warriors will be in the early childhood development arena.

EcoBricking has been introduced in several primary schools and pre-primary schools to raise awareness about the dangers of single use plastic and to reduce the amount of it going to landfill sites. EKO offers a drop off point for the EcoBricks and is collecting them for a building project.

I am very passionate about saving the planet and have seen the impact in my own home of reduced use of single use plastic, EcoBricking, recycling and composting, resulting in almost zero waste. I am steadily rallying for this elsewhere, particularly in schools and pre-primary schools, and my aim is to get more youth involved to help drive this.

Thanduxolo Mkoyi - Eyentsatshane For The Little Ones Early Childhood Development Project, Director

Ibali Emntwaneni

In this presentation I will be discussing how children learn and develop through having access to and owning books in languages they understand and through the art of storytelling and conversation with children.

Olwethu Nqevu - The Chaeli Campaign, Community Worker and Workshop Facilitator

Taboo: only if you don't talk about it

As an ECD community worker I work in partnership with our occupational therapist in 20 ECD centres in Philippi/Brown's Farm. Our programme runs workshops for pre-schoolers/teachers and a parallel programme for the parents of these pre-schoolers. In addition to creating activities for children to acquire essential skills (colours/counting/stacking/packing/threading/sequencing/etc.) we are brave in addressing taboo subjects like HIV/AIDS, disability and sexuality. Young children are never too young to learn about these topics, to guard themselves with knowledge regarding these topics from a reliable source, and a support structure to answer their questions - immediately and honestly.

Mziwamadoda Badi - Ubunye Foundation, ECD programme coordinator

Masilimeni! Natural farming; natural learning: interactive learning for ECD practitioners and children

In the poorly resourced and severely drought-affected area of Nqgushwa local municipality in the Eastern Cape, it is a huge challenge to ensure fresh vegetables for children at ECD centres and at home. Using an interactive learning package, Masilimeni! (let us grow!) Ubunye Foundation has addressed these challenges head on, whilst introducing exciting new skills for adults and children alike. First, Ubunye Foundation has trained ECD practitioners and parent body members to develop vegetable gardens at their ECD centres based on sustainable permaculture techniques. These gardens require limited care, are water-friendly and weed constrained and most importantly provide a supply of vegetables for the children. Second, Ubunye has trained and supported the ECD practitioners to introduce fun learning activities for all ages around looking after the gardens, getting to know about vegetables and nutrition and even introducing colours, counting and language skills! This presentation provides a colourful, noisy and joyful account of 'Masilimeni' at 5 ECD centres. It includes accounts of not only some expected and not-so-expected trials of the programme but also some delicious successes!

Noluthando Nzimande & Mfundo Zeka - ASAP Foundation, Community Development Coordinator

"ART and About": ASAP's success story on psycho-social support for children

African Solutions to African Problems (ASAP Foundation) has been working with community based organisations to ensure holistic and consistent basic care for 567 orphans and vulnerable children (OVC) currently and over 18000 OVC since 2003. We currently support four community based organisation in four remote and rural villages in Matatiele, Eastern Cape. Geographical placement, loss, poverty and lack of access to basic care and services leaves children with severe psychological damage. This therapeutic art programme aims to give children the opportunity to experience the fun and confidence-building of art making, help the children be aware of the role of art as a way of stimulating creativity and deeper thinking about their lives. It also helps to identify children that need individual attention and intervention. The healing power of art cannot be under estimated. ASAP would like to share success stories that came out of the psychosocial support therapeutic art programme. The first success story is based on how individual counselling improved a child's psychological development. The second success story is about how art improves individual and social development of a child. These are accomplishments because mental health is not encouraged in remote rural areas where culture and tradition dominate individual development.

Chris Booth, Producer & Lusanda Mazwi, PR - RX Radio

RX Radio: Radio By And For Children

RX Radio is a radio station run by and for children operating from the Red Cross War Memorial Children's Hospital. It is the first radio station in the world that trains child reporters to broadcast from within a hospital. A team of five staff, volunteers and former reporters (ages 18+) work behind the scenes to train, coordinate, and support the reporters - but the children are always behind the microphones and are active participants in the production; they design their own shows, choose the music, invite guests, write interview questions, and even plan fundraising events. RX Radio officially began operations on November 1st 2016, under the wing of the Red Cross Children's Hospital Facility Board and supported by the Children's Hospital Trust. The station is now a registered non-profit company.

Olwethu Nqevu - The Chaeli Campaign, Community Worker and Workshop Facilitator

Conversations with the next generation

Following the Khawuleza presentation on '**Taboo: only if you don't talk about it**', this presentation speaks about my facilitation of 3 Pay-It-Forward Ambassador groups in Philippi (Masivuke Primary), Gugulethu (Tembalethu School) and Delft (Gateway Primary). These 'leadership through social entrepreneurship' workshops affirm young people (9-17 years of age) as leaders today. Their claiming of their role as social leaders impacts the way they see themselves, the way they act within their family circle and the way in which they mobilise their community to work towards a better place for all. My presentation will address both these aspects of my work.

Jessica Ronaasen - Stellenbosch University, Social Worker and Researcher

Management attributes of an ECD principal and mentors: Reviewing literature and thinking forward

Early childhood development has gained much momentum since the unique headline policy, the National Integrated Early Childhood Development Policy 2015 (Republic of South Africa, 2015) was ratified and mandated the delivery of a comprehensive package of services to the children in the ECD sector. A fairly ambitious timeframe is mentioned in the ECD Policy (2016:51) that by 2030, all practitioners and principals working with ECD services should have adequate knowledge, skills, infrastructure and materials to support a comprehensive package of early learning services within an ECD centre.

Specific skills identified in the policy, include the need for “human resource skills”, “effective management skills of ECD programmes” as well as “coordination” skills to implement the mission of the policy (Republic of South Africa, 2015: 61). It is apparent that business skills, leadership and governance are concepts which are intertwined and necessary for effective principal management of an ECD centre (Aubrey, Godfrey & Harris, 2013; Hujala & Eskelinen, 2013)

Management attributes are centred upon core leadership values, which are embedded in the supervision and monitoring process of social work managers, who are mandated by national and international legislation. A learning organisational approach believes that people can learn the necessary skills and knowledge in order to manage. Based on Engelbrecht's (2014) Conceptual Framework of Management skills, functions and tasks which depicts the interaction and complexity of a management role in any organisation, a literature review and reflection will be presented on the skills, functions and tasks of an ECD principal.

The aim is to understand several of the essential management attributes of ECD principals managing ECD centres in South Africa with the intention of looking forward towards future possibilities for learning in the ECD Sector.

**This is part of a PhD Study being conducted through the Department of Social Work at Stellenbosch University.*

Chaeli Mycroft - The Chaeli Campaign, Founder and Global Ambassador

Can Do Kids

I focus on changing perceptions and breaking barriers of what I can do as a young person with a disability. Currently reading for a PhD in Public Law, I am an ability activist, adaptive athlete and adventurer - exploring hostile environments on a mission to live life to the full. In relating some of my escapades, I motivate non-disabled people to explore the fact that ALL children are "Can Do Kids" in need of support and opportunities.

Jessica Rees-Jones - AfricaX, Founder

Sustainable Development Goals (SDG): What are they and why do they matter?

This presentation will discuss the following points:

- Leadership: How to be a leader.
- Why do the SDG's matter?
- Will they help (upskill and boost) or harm me as a leader? (What if milestones are not reached? How do my peers and team judge me on this? Are they African relevant and will I be seen as Eurocentric?)?
- Are they inspiring or tiring?
- Management: Skills to manage a non-profit
- How to bring practical to principles with the SDG's.
- How to use SDG to report to donors
- Where do SDG and monitoring and evaluating meet?
- How to SDG's build my team?
- How will they inform me and my team?
- Is this a useful tool or an expensive toy?
- Children sector: Reality affecting kids and success to share
- SDG are champions of ECD: How can this help my organisation?
- How will the SDG's change my world and change me for the better?
- How will it shape the next generation?

Thanduxolo Mkoyi - Eyentsatshane For The Little Ones Early Childhood Development Project, Director

Creating inclusive and alternative spaces for children to learn

In this session I will be discussing how children learn through creating inclusive and alternative spaces as well as having a bilingual classroom set up using the power of storytelling, conversations with children, play-based approach and a rich print environment that is in both mother tongue and another language they are learning. I will be discussing how 'Eyentsatshane For The Little Ones Early Childhood Development Project' re-ignites and sparks children's potential through the activities we offer to the community which includes monthly pram jams, literacy campaign walks, storytelling hour, collaboration with different partners and the alternatives that we have brought in order for children to learn and develop regardless of how much resources their ECD centres have.

Cyndi Mendoza - Laureus Sport for Good Foundation South Africa

The power of sport for social change

As Nelson Mandela once said, "Sport has the power to inspire. It has the power to unite people in a way that little else does. It speaks to youth in a language they understand." This session will present Sport for Development (SfD) interventions, organisations and the potential it has to make contributions to various Sustainable Development Goals. By the end of this interactive session, you will learn how to apply sport, movement, and play for development in education, mental-health and wellbeing, community cohesion and gender equity. It will also help you to motivate and engage children and contribute to their empowerment as active citizens in South Africa.

Anne Heslop - Accredited leadership development specialist

Dr Nicola Graham - Medical doctor with a special interest in brain science and its application to enhance the thinking of leaders

Pam Picken - Leadership in Development, Director

Leadership

What is leadership? Leadership is an artful practice of engaging people to commit to a vision and actions to strive towards that vision, not through the power leaders might hold in a community or organisation, but through their own motivation and commitment. The focus of leadership is to bring about focused, meaningful and beneficial change in whatever environment we are living or working. Leadership pre-supposes playing to one's strengths, working with purpose, energising future thinking and solution-focused approaches to opportunities and challenges.

How are leaders experienced? Leaders should be experienced as authentic, self-aware, people-focused and able to hold a space for others to think, stretch and grow. Leaders should be able to lead from the front, the middle or the back of the organisation team or group. Leaders recognise that their ability to inspire others requires their own inspirational passion and energy to be nurtured and sustained. Leaders delight in developing others and tapping organisational and individual potential to its fullest.

Where is the need? Leadership is often confused with management. Managers are required to implement processes, protocols and systems in order to "keep the boat steady". These are specific skills and are vitally important to any organisation. Leadership is about possibilities, potential and readiness for the future. At times leaders need to "rock the boat" in order to bring about the changes needed to take the organisation or team forward into a sustainable future. Too much management results in an organisation being stuck and irrelevant into the future. All organisations and teams need to be tapping their intelligence in an agile, artful way to ensure relevance and sustainability moving forward. This is the focus of the leader.

This session will look at the following: What is my leadership signature? Who am I the leader? Change is inevitable: how can you, the leader, catalyse beneficial change? What is your vision for yourself as a leader and for your organisation? How can you release the potential of your team? Leaders and teams work together. What about self-renewal?

Sophia Warner - Pebbles Project, Founding Director

Charity Checklist - Getting All Your Ducks In A Row

Setting up, managing and growing a NPO can be overwhelming and the Director / CEO of any small start-up organisation needs to be a jack of all trades, keeping an eye on the details while looking into the future. My presentation aims to give an overview of the charity checklist that I have developed for our own organisation, which is a working document to track the relevant registrations, administrative duties, policies and procedures that need to be in place for a NPO to run effectively and efficiently. The presentation will not go into fine detail about each topic, but will rather give an overview and practical examples, with links to where participants can find more information or get more help on certain topics. The presentation will be practical in nature, with each participant having their own Charity Checklist to work through for their own organisation.

Matsetsebele "Tsetse" Tleane - Inclusive Violence and Crime Prevention Programme and Agape Youth Movement, Executive Director

Youth leadership development

Tsetse is a technical advisor in the Inclusive Violence and Crime Prevention Programme (VCP) of the German Development Cooperation in South Africa. His work focuses on the inclusion of young people in the creation of safer communities. This involves providing support to strengthen the functionality and support system of the 'youth for safety' initiatives. These youth structures mobilize young people to play an active role in making their communities safe. Tsetse coordinates a youth leadership training intervention and resource support to the young people to implement initiatives in their communities. Tsetse is currently rolling out a digital app called Youth Acts to support community-based youth groups to plan, implement and showcase their interventions. He is an advisor and supports the South African Police Service (SAPS) with their national youth leadership project called Junior Commissioner Programme, which aims to activate learners to play their part in making schools safer.

Tsetse is an Executive Director in Agape Youth Movement (AYM) a Non-Profit Company based in Tshwane, Gauteng. Together with his team at AYM, they are currently piloting a leadership programme to strengthen the Representative Councils of Learners and develop young leaders in rural and township schools. For youth out of school, AYM is hosting a series of youth leadership dialogues around the country to activate the leadership agency of youth on national matters.

Tsetse started his leadership career from a tender age of 11 and it is not surprising that his work and passion is youth leadership development. He mentors a lot of young people and numerous groups of youth leaders in various levels from community-based groups to national level groups.

End of Day 2

Jessica Dewhurst - The Justice Desk, Director

Children's rights in South Africa: how to protect the rights of our children, and equip them to become everyday activists

The issues affecting children have become more pronounced and entrenched in our everyday lives. The issues of gender based violence, youth violence and all sorts of violence, can be rooted out if we start to engage our children earlier. Being an everyday activist requires us to live in accordance with our values and morals, to hold each other accountable. At the core of an everyday activist is the understanding that we are liable and accountable for our actions. To protect children requires us to start teaching them that all actions have consequences. We need to entrench in them the understanding that all rights, are limited and have corresponding responsibilities. When we have been able to change the mind-sets of our children, when we have been able to grow their confidence in law and order, when we have created systems that aim to maintain the rule of law, only then will our children be safe. We must therefore teach them that they are part of something bigger, that they can be and are required to be agents of positive change in our communities, schools, houses of religion and politics.

We need to create the African village that raises the African child. We need all in the village to play their part in developing our children, and most importantly we must teach the children that they have agency and can affect change. Where do we start to build the village to produce the leaders we need?

Thabang Lentsoana - TechnoServe

Where to from here? - A closer look at our present and future potential

"The future depends on what you do today." ~ Mahatma Gandhi

In the face of unrelenting and rapid change in how we perform daily tasks and in our professional lives; one cannot help but feel both fear and excitement about our future. Advances in artificial intelligence, mobile technology, robotics and automation have presented our species with new challenges, more so in developing countries. The excitement is tied to the joy of seeing robots move, grasp and carry out tasks with speed and efficiency – making our lives easier. The fear is that robots will take over our jobs.

The rate of adoption of new technologies and ways of doing things has increased exponentially over the last few decades, mainly driven by consumer buy-in and private sector competition.

Africa finds itself in an interesting position – either adapt to global change and find ways to catch up with the world, or stand the risk of being left behind both economically and socially. Solutions to current problems such as poverty, gender violence, crime etc. require our urgent attention, with the view of revolutionizing how we think as a continent and paving the way forward for future generations.

With the challenges mentioned above (amongst others), it becomes imperative that the continent asks itself – where to from here?

Mziwamadoda Badi - Ubunye Foundation, ECD Programme Coordinator

Bringing light to early childhood: Ukhanyiso - building a strong community for young children to learn

Background: Behind each successful learning environment is a strong community committed to ensuring the best for the children in their care. This is no truer than in rural communities like Ngqushwa area in the Eastern Cape who are without access to basic resources and infrastructure. Ubunye Foundation has fostered a community-driven approach where parents build a strong alliance and work together to ensure quality community ECD learning centres. Centred around a funding-upskilling process known as the Ukhanyiso ('to bring light') Fund, parent body members learn how to prioritise, finance and manage resources for their own local community ECD learning centres, to great effect.

Method: Working with communities with a strong desire to develop early learning opportunities for local children, Ubunye Foundation has supported the formation of parent bodies. These groups of parents work together to not only find a local space for an early learning centre, but through the Ukhanyiso Fund learn to prioritise what resources they need, how to apply for funds for those resources and how to manage their use for ensuring quality early learning opportunities. This entire process relies on the commitment and drive of the parent bodies and has achieved remarkable success.

Results: In 16 communities the Ubunye Foundation has supported the development of ECD centres; 15 centres are successfully using the Ukhanyiso Fund to improve the quality of learning opportunities for children under 5 years and 5 centres have gone on to achieve DSD programme registration and financial independence.

Conclusion: Working directly with communities and especially with parents using an asset-based community development approach it is possible to generate successful local centres for early learning. The Ukhanyiso Fund approach has created strong, financially independent community-led ECD centres that have brought light to ECD and early learning in rural and resource-poor, communities.

Chanel Fredericks - the Blue Collar Foundation & the Centre for Early Childhood Development, Programme Manager

Savannah Marney - UWC law student

Inspiring change among the youth of Cape Town

The Blue Collar Foundation is a philanthropic initiative that hopes to inspire and create change among the youth of Cape Town. Our main focus is to assist in creating opportunities that encourage the youth to dream beyond the means of their social-economic backgrounds. In our presentation we want to give an honest account of how four young adults managed to sustain a foundation despite the challenges faced along the way. We will talk about the work we do, the highlights and challenges of our work and the lessons we have learnt about running a foundation. In addition to this, our first J.Nevis bursary recipient Savannah Marney will share how receiving the J.Nevis bursary has impacted her life.

Julia Norrish - Book Dash, Director

My journey with Book Dash: Flooding the country with free African storybooks

Book Dash is a non-profit publisher. We believe that every child should own 100 books by the age of 5. Our mandate is to increase book ownership - we want to flood the country with books to help address the many literacy challenges in our society. But books are expensive, and most households in the country (58%) do not have a single book at home. To address this problem, Book Dash has developed an innovative model to publish new, high-quality, African children's books that are extremely affordable. In this presentation I will explain the model, as well as the research base for our focus on individual book ownership, and for focusing on the age bracket 0 - 5. As a director, I will give an account of the work that Book Dash does, and my journey with the organisation as a young leader.

Puseletso Mofokeng - Mikhulu Trust, Training Coordinator

Reflections on implementation of evidence-based programmes for young children

The call for 'evidence-based programming' presents both an opportunity and a challenge for organisations. Programmes that have been scientifically evaluated are likely to lead to substantial benefits for young children. However, they can also be challenging to implement with fidelity.

This presentation investigates the opportunities and challenges of delivering evidence-based programmes for young children. We use the Mikhulu Child Development Trust as a case study, with particular attention to its 'dialogic book-sharing' programme. We explore the benefits and drawbacks of the strategies to scale the programme through building the capacity of other organisations as well as integrating 'book-sharing' into government services. Finally, we report on our experiences of evaluating the delivering of the book-sharing programme outside of a research context.

End of Day 3



YOUNG LEADERS FOR *Children* Conference

For more information...

After the conference please visit the conference website (www.youngleadersforchildren.co.za) where we will upload photographs, presentations and the delegate list.

If you need any additional information, please connect with one of the Centre for Early Childhood Development's staff members at the conference. You can also email the conference co-ordinator, Najwah Mukadam, on nmukadam@cecd.org.za, or Jessica Blom on jblom@cecd.org.za. Alternatively you can contact the Centre for Early Childhood Development on 021 683 2420.

The Centre for Early Childhood Development is a non-profit organisation committed to putting young children first by ensuring quality early childhood development for our country's youngest citizens. For more information please visit www.cecd.org.za.

